

Bath Elementary School

Art Curriculum Overview

Kindergarten – 5th Grade

Standards: [Michigan Grade Level Content Expectations for Visual Arts, Music, Dance and Theatre](#)

Topics Covered

Elements of art studies (line, color, shape, space, texture, value, form) Drawing techniques with various media Painting techniques with various media Various artist studies Various culture studies in art history
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Focus Skills and Concepts

- Choose art materials and use them properly to create a piece of art.
- Use art materials and tools safely.
- Understand and use art vocabulary.
- Discuss students' own art as well as others and use discussion to improve future works.
- Create pieces of art that are of high quality (at a developing level) with the end goal of having it viewed by others.
- Sketch out ideas for projects as practice and use sketches to discuss ideas with teacher.
- Knowingly make a choice about media and elements of art to create a composition that is visually interesting.
- Identify examples and discuss the elements, principles, and ideas present within an artwork.
- Identify and understand what an artist is trying to say through their art and connect it to my life.
- Describe how the media used and the way a piece of art was created can cause a response.
- Understand how to look at an artwork and compare and contrast different works.
- Discuss how my life or others' lives may be depicted within an artwork.
- Identify and discuss how art reflects societies and culture.
- Learn about different historical, social, and cultural events within an art work and see how they contain beauty and worldly experience.

- Break down how a piece of art relates to me, my family, and the community.
- Compare how the skills learned can be applied in an art-related career.
- Explain to others how other subject areas and art relate.

Essential questions students can answer at the end of the course:

- How can I use all the elements of art in my project to convey a feeling or idea?
- What medium can I use to show my knowledge of each element of art or to communicate my personal experiences?
- How can I use art vocabulary to describe my artwork and the artwork of others?

Prerequisite skills critical for success:

- Understanding of how to use materials introduced safely and with environmental awareness
- Have an open mind and be willing to explore the elements and media through sensory experiences
- Willingness to listen to and follow directions and participate and attempt all art activities

Major Projects

Various projects - different for all grades that include each element of art

Texture project (Kindergarten) Bubble wrap painting (using bubble wrap and tempera paint to create texture) with co-operative learning, making a mural of a neighborhood with houses and a snowstorm together

Shape project (1st grade) Shape Owls (using element of shape and learning about spatial awareness)

Space project (2nd grade) Laurel Burch Cats (learning about space and color while doing an artist study)

Artist Study (3rd grade) Picasso's Three Musicians (using scrapbooking paper and shape while learning about the artist's works)

Line project (4th grade) Day of the Dead skulls (using line design to decorate the skulls while connecting to social studies) to learn about the Day of the Dead celebration in Mexico

Color project (4th grade) Complimentary and analogous colors candy canes with colored pencils (also learning to shade with light)

Value project (5th grade) Value moon painting (mixing paint colors with white to create tints and show value), using value while finding the light source and painting shades and tints to show the light on the moon

Form project (5th grade) Paper Mache' planets (learning about form while connecting to science curriculum)

Purpose

To establish a positive attitude toward the fine arts and be able to speak in the language of the arts.

To provide an avenue for all students to feel successful in school.

To understand the connection between fine arts and other disciplines.

To provide opportunities for students in different peer groups to work together.

To provide students with a creative outlet.

To improve fine motor skills and engage different areas of the brain.

To expose students to career opportunities in the arts.